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ABSTRACT

This edited volume contains 15 chapters. Part one, "Language Teaching, Language Learning, and Literacy," has three chapters: "The Monolingual Teaching and Bilingual Learning of English" (Henry G. Widdowson); "Literacy: The Extension of Languages Through Other Means" (Ellen Bialystok); "Bilingual Processing Strategies in the Social Context of an Undergraduate Immersion Program" (Andrew D. Cohen, Kirk C. Allison). Part two, "Language Testing in Educational Contexts," includes three chapters: "Some Construct Validity Issues in Interpreting Scores from Performance Assessments of Language Ability" (Lyle F. Bachman); "What Second Language Learners Can Tell Us About the Native Speaker: Identifying and Describing Expectations" (Alan Davies); "The Social Responsibility of Language Testers" (Elana Shohamy). Part three, "Multilingualism, Minority Languages, and Language Planning," has five chapters: "Multilingualism and Diglossia in Palestine in the First Century of the Common Era: Some Thoughts on Historical Sociolinguistics" (Christina Bratt Paulston); "Introducing Khayem Zhitlovski" (Joshua A. Fishman); "Arab Language Education in the Hebrew State" (Muhammad Amara); "Adult Use and Language Choice in Foreign Language Policy" (Richard D. Lambert); "Linking Levels in Foreign Language Teaching Through a Common Frame of Reference" (Kes de Bot, Theo van Els). Part four, "Case Studies in Educational Linguistics: Focus on Policy," has four chapters: "Micro Language Policy as a Barometer of Change: A University Language Policy as an Example" (Michael Clyne); "The Genesis of a District-Wide Spanish FLES Program: A Collaborative Achievement" (G. Richard Tucker, Richard Donato, Kimmaree Murday); "The Distinctiveness of Applied Linguistics in Australia: A Historical Perspective" (Tim F. McNamara, Joseph Lo Bianco); "Educational Linguistics as a Field: A View from Penn's Program as It Approaches Its 25th Anniversary" (Nancy H. Hornberger). References are appended to the end of each chapter. A subject index is included. (KFT)

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